

RESEARCH STUDY

Does your child with PWS ask repetitive questions or make repetitive statements?

OVERVIEW

We are inviting you and your child to participate in a research study to evaluate the effects of two evidence-based interventions, implemented by caregivers following remote training, on repetitive asking and telling (repetitive verbal behavior) in children with Prader-Willi syndrome (PWS).

PARTICIPATION INCLUDES

For this study, you will be asked to participate in the 5-to-8-week caregiver training program that will include weekly live Zoom meetings with one of the investigators. During these meetings, you will be taught to implement interventions to work on your child's repetitive verbal behavior. Each week, before the next meeting, you will be asked to video-record yourself using the interventions with your child. You will also be asked to complete brief pre- and post-training surveys. Participation in the study will take you between 30 minutes to 90 minutes per day for 3-6 days per week for the duration of the study.

INCLUSION CRITERIA



Caregiver Participants:

- 18 years or older
- Read and speak English
- Have access to a computer or device with internet access
- Caregiver of a child with a confirmed diagnosis of PWS

Child Participants:

- Have a confirmed diagnosis of PWS
- Between the ages of 4 and 8.
- Use verbal output as primary communication modality
- Does not have a recent (within four weeks) history of severe challenging behaviors per parent report (e.g. self-injury, aggression, destruction of property)
- Does not have a comorbid diagnosis of Autism Spectrum Disorder

[**CLICK HERE**](#)

or use the QR code to see if you qualify.



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